

# XtRa WEEKLY

Critical Thinking Skills that Meet State Standards

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## FOR THE INSTRUCTOR

<b>OBJECTIVE</b>	The “For the Instructor” page is intended to give instructors ideas to introduce the main topic of this week’s XTRA Weekly article to students before they read the selection.
<b>AGE GROUP</b>	Level I (Grades 3–5)
<b>RELATED CALIFORNIA ENGLISH–LANGUAGE ARTS CONTENT STANDARDS</b>	<p><b>Vocabulary and Concept Development:</b> Monitor expository text for unknown words or words with novel meanings by using word, sentence, and paragraph clues to determine meaning. Identify words with multiple meanings.</p> <p><b>Reading Comprehension:</b> Demonstrate comprehension by identifying answers in the text. Make reasonable assertions about a text through accurate, supporting citations. Analyze text that is organized in sequential or chronological order.</p> <p><b>Writing Applications:</b> Write information reports.</p> <p><b>Speaking Applications:</b> Deliver oral summaries.</p>
<b>SUPPLIES NEEDED</b>	<p>Pictures of chewing gum or people chewing gum</p> <p>Paper</p> <p>Pens or pencils</p> <p>Index cards</p> <p>Poster board or construction paper (12" × 18")</p> <p>Art materials (felt-tip pens, colored pencils, crayons, etc.)</p>
<b>SUGGESTED TIME FRAME FOR ACTIVITIES</b>	<p><b>Vocabulary and Reading Comprehension:</b> 1 hour</p> <p><b>“For the Instructor”:</b> 1/2 hour</p> <p><b>Writing Extension—Information Report:</b> 1 1/2 hours (1/2 hour for research; 1 hour for writing)</p> <p><b>Speaking Extension—Oral Summary:</b> 1 hour (1/2 hour for preparation; 1/2 hour for class presentations)</p> <p><b>ELL Activity:</b> 1 hour</p> <p><b>Parent/Guardian Involvement Activity:</b> 1 hour</p>

### PREPARATION

- Locate pictures of chewing gum or people chewing gum. If you have difficulty finding suitable images at your location, you can download graphics from the following website (Google Images):

[http://www.google.com/images?um=1&hl=en&safe=active&client=firefox-a&rls=org.mozilla:en-US:official&tbs=isch:1&sa=1&q=chewing+gum&btnG=Search&aq=f&aqi=&aql=&oq=&gs\\_rfai=](http://www.google.com/images?um=1&hl=en&safe=active&client=firefox-a&rls=org.mozilla:en-US:official&tbs=isch:1&sa=1&q=chewing+gum&btnG=Search&aq=f&aqi=&aql=&oq=&gs_rfai=)

- For more information related to this week's article and activities, visit the following websites:

<http://www.wrigley.com/global/about-us.aspx>

<http://www.hort.purdue.edu/newcrop/morton/sapodilla.html>

[http://www.squidoo.com/mastic\\_tree](http://www.squidoo.com/mastic_tree)

<http://www.arborday.org/treeguide/advancedsearch.cfm>

<http://history.searchbeat.com/>

- The following are additional facts about chewing gum to share with students:

*--Bubble gum was invented in 1928.*

*--The United States military services have supplied soldiers with chewing gum since World War I.*

*--Sugar-free gum sweetened with xylitol has been shown to reduce cavities and plaque.*

### WARM-UP ACTIVITY

To prepare students for reading this week's article, do the following activity:

1. Have students do the "Predicting" Extension Activity.
2. Ask students what their favorite kind of chewing gum is. Discuss what they like or dislike about chewing gum.
3. Show students pictures of chewing gum or people chewing gum. Tell students that by reading this week's news article and doing the activities, they will discover some interesting things about the history of chewing gum.